

Te Kura o Taitoko ki Te Tokerau

Ko Rāpare,wha o Poutu te rangi : Thursday 5 May 2022

<https://www.facebook.com/levin.northschool> <http://www.levinnorth.school.nz>.

Talofa, Kia ora, Welkom, Huānyíng, ʻŌ koso, Bienvenida, Sata sr ī ak ā la, fáiite, croeso, أهلا بك, 欢迎, ようこ

Welcome back to another term. This week has seen our Principal Moira Campbell return from her Sabbatical and most of our students have returned too. Also a big welcome to our new students, Moana, Damon, Kawhia, Lexie, Amelia, Layla and Beau.

If you have a child nearing school age and intend to enrol them at North, please let Andrea know in the office to ensure we have the teaching staff that is needed.

Personalised Learning

One of our many strengths at Levin North is how we approach learning. Below is an explanation of what this looks like at Levin North.

Picture a classroom that doesn't have a "one size fits all" approach to education. The teacher doesn't lead all students through the same lessons. Instead, the teacher guides each student on an individualised journey. The what, when, where and how of learning is tailored to meet each student's strengths, skills, needs, and interests.

How personalised learning works

1. North uses 'learner profiles' in HERO. This keeps an up-to-date record that provides an understanding of each student's individual strengths, needs, progress and goals. These profiles are updated far more often than a standard report card. And these detailed updates help teachers make decisions to positively impact student learning.

A learner profile also helps students keep track of their own progress. It gives the teacher and the student a way to know if they need to change a learning method or make changes to goals.

2. Personalised learning paths. Our Senior school's aim is to create a student's schedule based on weekly updates about academic progress and interests. Students select workshops (tutoring) and some are directed on needs.

A personalised learning path allows students to work on different skills at different paces. But that doesn't mean the school will let a student fall too far behind in any area. Teachers closely monitor each student and provide extra support as needed.

3. Teachers keep track of student progression. Teachers continually assess students to monitor their progress toward specific goals. This system makes it clear to students what they need to master.

Manaakitanga *We value ourselves, others and the environment,*

Kotahitanga, *We own what we do, we have a sense of being together, we belong,* **Manawanuitanga**: *Determination to do our best and never give up*

4. Schools using flexible learning environments. This type of school adapts the environment students learn in based on how they learn best. That includes things like the physical setup of the class, how the school day is structured and how the teachers are allocated.

Positive feedback about Personalised Learning received this year from one of our parents.

“ From the time that R and B went to school at 5 and all the way through, self-managing learning was a theme. There were often times that as parents we might raise our eyebrows and shake our heads at the idea that these young children should be given several pieces of work or activities and then be expected to work on them over time, in any order they chose, and decide for themselves what and whether they needed help. This being quite different from how school ran in "our day". Yes, homework was expected to be completed independently, but in school everyone worked on the same subject at the same time. Both R and B took easily to the idea though and did well so we ran with it too. Well, the disruptions caused by Covid have really highlighted the benefits of teaching self-management with learning from so young.”

Combined with these skills are our Key Competencies, all of which our EPro8 students needed to be successful!



Old Levin North Students who made it into the EPro8 final.



Our current students who were waiting to compete in Palmerston North on Wednesday afternoon.

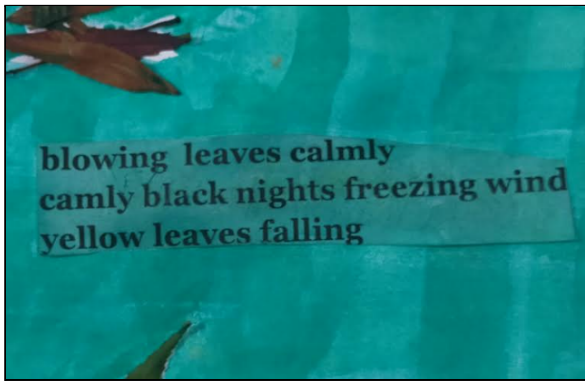
Talking about School and Learning

Sometimes it's not always easy to have a conversation with your child(ren) about school. However, taking the time to listen and discuss how school is going is really important. While many times it seems that children are not interested in talking about their day, often it is about asking the right questions, removing the distractions and actively listening. For adults this may mean disconnecting from our own business and technology. Try these useful questions to get the conversation happening:

1. Can you tell me about the best part of your day?
2. What was the hardest thing you had to do?
3. Who did you play with at break times?
4. Did anyone do anything funny?
5. What did you talk about or learn today?
6. What was the most interesting thing your teacher said today?

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Poetry in Room 5 - Haiku

Rugby people from Wellington

High profile selectors, trainers and coaches wanted to get out of the office and implement their programmes in a school.

Thanks to Aleni and Corey who sent them our way.



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WINTER-WRAP 2022

Free children/teen's winter clothing to keep our
Horowhenua tamariki warm this winter!

28th May 2022 - Hope Centre, Levin

From 10am

Only limited people in the room at one time so there will be a
wait.

Feel free to have a coffee while you wait.



Can you help by donating clean 'good condition' or
new items for our 'Winter-wrap' community event??

This event will totally rely on community support.

Pyjamas, coats, warm clothing, blankets etc...to fit 0-18
year olds

Drop off is 'Hope centre' Kent street, Levin,
Monday - Friday between 9am - 1pm and Sunday
between 10am - 12pm

Or contact Tanya 0272206679

Donations to be in by 20th May please.

We understand times are getting tough, so let's help
our precious tamariki stay warm this winter.

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