

Ko Rāpare rua tekau ma wha o Haratua : Thursday 24 May 2018

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What do these things have in common? Restorative practice and Beyblades.

Last Wednesday evening our school staff combined with Levin School staff (from 4.00 pm to 8.00 pm) to take part in our second professional development session with Margaret Ross. Margaret is helping us to develop our understanding and practice as a **Restorative school**. So what does this mean?

Restorative practice is an approach to managing student behaviour that focuses on 'prevention' (in the first place) OR when something happens **everyone being part of the solution**. One recent example of this for our school was a 'beyblades issue' (like the marbles issue of old).

Lots of our children were playing 'beyblades' at break times and there were some issues emerging such as: stealing, unfair trades, people wanting turns, overcrowding, some stadiums only suitable for five people or less, anger when people lose/break beys, seniors 'bullying' juniors (rough, swearing) (this is what the children said!) We (the adults) considered 'banning' beyblades but instead **we took a restorative approach**.

A meeting was held to ask the children to come up with a solution. The meeting was apparently amazing and representatives from each class came with some ideas. Their ideas were then formed into the following; what an amazing learning experience for everyone and democracy in action!

BEYBLADES - a RESOLUTION

- Use your own beys only
- Beybladers only at stadiums to prevent crowding
- Beyblades to be used at playtimes only - OR inside your own class as agreed with your teacher (not on decks as this disturbs other classes)
- No rush-launching or landing on top of other beys
- Separate senior and junior stadiums
 - Senior stadiums Room 14/15 alcove
 - Junior stadiums Room 18 deck



Bronson's Flag...

Bronson's kaitiaki flag flying high on Tuesday outside Room 10. Each day in this class a child has a turn at being the kaitiaki of the classroom. This means for the day, they are the boss or guardian. Each child has their own flag.

Welcome to David Malcolm

A **huge welcome** to our newest member of the Levin North teaching team. We are very happy to have David Malcolm join us and he will be working in two spaces. He will be replacing Mrs Jordan (who has resigned her position) and in **Room 10 working alongside Mrs Derolés**. He will also be the **offsider of Mr Davis in Room 1**. His skills and experiences are already complementing those of our current staff and **he has brought down the average age** of our staff (me included!) considerably!



Room 13 - We will rock you...

Lost property a new way of doing things...

I know we go on about this but the number of lost items of clothing that accumulate at our school is phenomenal. If I didn't know better, I would say it multiplied on its own and we run out of space to keep it... So from now on we will only store items of clothing for three weeks.

