

## Charter and Mahere Rautaki Priorities 2022- 2024 Annual Plan: 2022

### Mission Statement:

We develop people to be people.

**Values:** At Levin North school we encourage and model the values, principles and intent of the New Zealand Curriculum with special emphasis on:

**Manaakitanga** ( being kind and hospitalitable), **Kotahitanga** ( sense of unity), **Manawanuitanga** ( sense of determination)

When developing policies and practices we reflect New Zealand's cultural diversity, the Treaty of Waitangi and the people of Muaūpoko ( Manawhenua for our kura).  
This charter has been developed in consultation with the wider school community late 2019

Our school was established in 1954 and over the years the school community has changed significantly. Our roll has fluctuated and while our grading roll for 2021 was 249 we are ( this year) experiencing higher than normal enrolments. Taitoko ( Levin) has become an affordable destination for young families and the wider township is experiencing considerable growth. We usually finish our year with a roll of between 280 and 300 students.

We have a diverse group of learners with approximately half of them now identifying as Māori from various iwi around Aotearoa. This has steadily increased over the past few years.

As a primary school we value the close partnership with our iwi ( Muaūpoko ), family and whānau to ensure that every one of our children thrive in their unique pathway of learning. Our school delivers a curriculum that is holistic, personalised and designed to foster curiosity for learning. These foundations are encapsulated in our school vision – ' Kia Ako, Kia Tau Kia Ora' and our school values **Manaakitanga** ( being kind and hospitalitable), **Kotahitanga** ( having a sense of unity), **Manawanuitanga** ( sense of determination).

## Mahere Rautaki Priorities 2021- 2023

### At Levin North School:

#### 1. *Education is barrier free, great education opportunities and successful outcomes are within reach for EVERY learner.*

##### We will:

- Continue to develop our personalised approach developing programmes that put each learner at the centre of their learning
- Strengthen teacher capability to understand a personalised approach
- Strengthen transitions for students and whānau coming into the school, between teams and on to further education.
- Continue to work with students and those who support them to develop programmes that meet their needs and foster their success.

#### 2. *Our approach honours Te Tiriti o Waitangi*

At Levin North school we celebrate our culture and unique identity within Aotearoa/ New Zealand.

##### We will:

- Develop educationally powerful connections with whānau and parents to support children's learning
- Levin North will continue to become more culturally sustaining.
- Continue to develop partnerships and connections with local Iwi and marae to facilitate cultural learning opportunities
- Increase staff competency across all areas of Te Ao Māori including having the opportunity to learn/ develop their Te Reo ( PLD)
- Grow Kaitiakitanga through exploring the role of the school in caring for our local environment

#### 3. *Holistic learning for life that is future focussed.*

At Levin North School we will prepare our tamariki to adapt and innovate in an ever changing world.

##### We will:

- Develop a better understanding of the rich Aotearoa Histories and their unique place within our country, whilst understanding our place here in Levin.
- Ensure our tamariki develop their understanding of the world and the issues facing them as 'global citizens'.
- Create a safe and nurturing environment that supports and builds resilient and confident tamariki
- Ensure that our school values and the NZC key competencies are at the forefront of everything we do.

## Annual Plan 2022

<b>Priority 1:</b> <i>Education is barrier free, great education opportunities and successful outcomes are within reach for EVERY learner.</i>		
Area	Goal	Detail
Reporting student achievement	Continue to develop our personalised approach developing programmes that put each learner at the centre of their learning	<ul style="list-style-type: none"> <li>● A revised development plan for the use of our SMS ( HERO) will be developed to include student voice and reflect the breadth of learning opportunities in our learning spaces.</li> <li>● Teachers will continue to develop their understanding of how to use assessment in informing learning programmes for learners. ( NZCER Assist)</li> <li>● Reading Criteria in HERO will be finalised and aligned to the New Zealand Curriculum Framework.</li> <li>● Develop achievement goals for students based on Norm referenced assessment information. Track student progress towards these goals.</li> </ul>
Pedagogy	Strengthen teacher capability to understand a personalised approach	<ul style="list-style-type: none"> <li>● Teachers will know their learners as people and foster their strength and interests.</li> <li>● Professional learning will continue to help teachers to develop their understanding of a personalised approach and teaching as inquiry.</li> <li>● Professional growth cycle with align with Manaiakalani kaupapa and teacher goals</li> </ul>
Well being	Strengthen transitions for students and whānau coming into the school , between teams and on to further education.	<ul style="list-style-type: none"> <li>● Transition processes to school ,within school and from our school will continue to be developed to ensure they meet the needs of learners and their families.</li> <li>● New Entrant teachers to be part of the Kāhui Ako NE/ECE hui( once per term)</li> <li>● Junior team leaders to develop strong relationships with local ECE providers.</li> </ul>
Student voice	Continue to work with students and the wider education community to develop programmes that meet their needs.	<ul style="list-style-type: none"> <li>● Student ownership of learning through the use of HERO criteria will continue to be developed.</li> <li>● Continue to maximise the skills and expertise of our in school resources ( Reading Recovery teacher, SENCO and LSC) and those in our wider community ( RTLB, GSE)</li> </ul>

**Priority 2:**

*Our approach honours Te Tiriti o Waitangi*

At Levin North school we celebrate our culture and unique identity within Aotearoa/ New Zealand.

Area	Goal	Detail
Cultural capability	There will be meaningful incorporation of te reo me ona tikanga Māori .	<ul style="list-style-type: none"><li>• All teachers will learn Te Reo Māori as part of their PLD</li><li>• Kapahaka specialist will be employed to offer kahapaka to all tamariki</li></ul>
Cultural capability	Levin North will continue to exhibit more culturally sustaining practice.	<ul style="list-style-type: none"><li>• Teachers will be challenged to acknowledge and recognise unconscious bias ( unteach racism Teachers Council)</li><li>• Continue to embed culturally responsive transition and powhiri processes</li><li>• We will continue to work with and learn from local Iwi as part of the Kāhui Ako mahi.</li><li>• Integrate any changes identified as part of our involvement in the MAC ( Māori Achievement Collaborative) initial survey.</li></ul>
Learning	Develop educationally powerful connections with whānau and parents to support children's learning	<ul style="list-style-type: none"><li>• Continue to hold parent information evenings to encourage whānau to connect with their child's learning through the HERO portal - monitor usage</li><li>• Maximise the use of our facebook page to keep whānau and community involved in wider school events and communications</li><li>• Continue to develop the use of 'see-saw' in our junior and middle teams</li><li>• Kanohi te Kanohi opportunities ( Covid willing) will continue to be provided.</li></ul>
Connections	Continue to develop partnerships and connections with local Iwi and marae to facilitate cultural learning opportunities	<ul style="list-style-type: none"><li>• Continue to embed culturally responsive transition and powhiri processes</li><li>• Integrate learning from our Iwi days and other learning events into our school programmes and ways of being as a school.</li></ul>
Curriculum	Grow Kaitiakitanga through exploring the role of the school in caring for our local environment	<ul style="list-style-type: none"><li>• Further develop our kaitiakitanga presence in the local community by actively seeking opportunities for our young people to contribute in a meaningful way.</li></ul>

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**Priority 3:**

*Holistic learning for life that is future focussed.*

**At Levin North School we will prepare our tamariki to adapt and innovate in an ever changing world.**

Area	Goal	Detail
Learning	Ensure learners gain sound foundation skills including language, literacy and numeracy.	<ul style="list-style-type: none"><li>● Academic data based on norm referenced assessments ( MoP) will be gathered, analysed and evaluated. Focus students will also be identified and their progress closely monitored - assessment for learning.</li><li>● BSLA - schools (Better Start Literacy Approach) will be implemented in our junior school ( PLD 2022)</li><li>● All students will be screened for Dyslexia and programmes will be in place to address needs (Steps web). All data will be regularly analysed to inform next steps in learning.</li><li>● Self review in Teaching to the North East : Mathematics lens ( with ERO ) to determine the impact of the use of our LMS on student <b>engagement and achievement</b> with mathematics.</li><li>● An integrated holistic student driven approach to learning will be developed.</li></ul>
Curriculum	Students and teachers will develop a better understanding of the rich Aotearoa Histories and their unique place within our country, whilst understanding our unique place here in Levin.	<ul style="list-style-type: none"><li>● Umbrella learning contexts will reflect the content and intent of the Aotearoa NZ histories document.</li><li>● Learning contexts will also explore our immediate community environment.</li></ul>
Curriculum	Ensure our tamariki grow their understanding of their world and the issues facing them as 'global citizens'.	<ul style="list-style-type: none"><li>● Manaiakalani Outreach programme involvement- Learn Create Share - will include authentic and meaningful learning contexts ( age appropriate)</li><li>● Talanoa to hear the voices of pacific nations people will be held as part of our Kāhui Ako mahi - with ideas and practices evident in our own school ( Pasifika Education plan)</li><li>● Cybersmart curriculum ( Manaiakalani) will be a consistent part of learning programmes across the school.</li></ul>
Well being	Create a safe and nurturing environment that supports and	<ul style="list-style-type: none"><li>● Teaching and school practices survey- findings from 2021 survey to inform school development ( the primary finding was around the need to further develop student agency in directing learning)</li><li>● Me and My School survey ( end of 2021) - Information will be analysed to identify areas for improvement</li></ul>

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	builds resilient and confident tamariki and staff	<ul style="list-style-type: none"> <li>• The Healthy Active Schools initiative with Sport Manawatu will start in 2022.</li> <li>• Our restorative/ educative approach to behaviour management will be embedded ( Pick a path)</li> <li>• Activities that enhance staff wellbeing/team building and relationships will be established through staff conversations.</li> </ul>
Curriculum	Ensure that our school values and the NZC key competencies are at the forefront of everything we do.	<ul style="list-style-type: none"> <li>• Values integration will continue as a team focus each term ( <b>Manaakitanga</b>( being kind and hospitalitable), <b>Kotahitanga</b> ( sense of unity), <b>Manawanuitanga</b> ( sense of determination)</li> <li>• Values to be celebrated at team and school assemblies ( Covid willing)</li> <li>• A Key competency focus will be indicated by the use of 'tags' attached to each HERO post</li> </ul>

<i>Other</i>		
Area	Goal	Detail
Performance Management	Continue to strengthen the school staff	<ul style="list-style-type: none"> <li>• Continue to embed role of the Acting DPs with specific emphasis on term one organisation ( Principal sabbatical)</li> <li>• Allocation of units to support school direction</li> <li>• Coaching framework ( video and peer coaches) to align with the Manaiaikalani mahi and inform teacher goal setting and the professional growth cycle.</li> <li>• Principal Appraisal: Paddy Sannazaro ( Principal Colleague)</li> <li>• Principal performance agreement developed with regular check ups.</li> <li>• Performance appraisal completed for all TAs ( Acting Principal term 1) - PLD as determined by need for our Teacher Aides</li> </ul>
Finances and property	Continue to manage the school in a financially prudent manner.	<ul style="list-style-type: none"> <li>• Work with the board to ensure financial systems are followed.</li> <li>• Complete the external painting of buildings.</li> <li>• Scope the next projects in the 5YA programme of maintenance</li> <li>• Continue to ensure our technology capability in terms of infrastructure is fit for purpose.</li> <li>• Continue to ensure that the 2022 budget reflects the school direction and priorities.</li> </ul>

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<p>Education is barrier free, great education opportunities and successful outcomes are within reach for EVERY learner.</p>	<p>Our approach honours Te Tiriti o Waitangi : At Levin North school we celebrate our culture and unique identity within Aotearoa/ New Zealand.</p>	<p><b>Holistic learning for life that is future focussed: At Levin North School we will prepare our tamariki to adapt and innovate in an ever changing world.</b></p>	<p>Other</p>
<p>Continue to develop our personalised approach developing programmes that put each learner at the centre of their learning</p> <p>Strengthen teacher capability to understand a personalised approach.</p> <p>Strengthen transitions for students and whānau coming into the school , between teams and on to further education.</p> <p>Continue to work with students and the wider education community to develop programmes that meet their needs.</p>	<p>There will be meaningful incorporation of te reo me ona tikanga Māori .</p> <p>Levin North will continue to exhibit more culturally sustaining practice.</p> <p>Develop educationally powerful connections with whānau and parents to support children’s learning.</p> <p>Continue to develop partnerships and connections with local Iwi and marae to facilitate cultural learning opportunities.</p> <p>Grow Kaitiakitanga through exploring the role of the school in caring for our local environment</p>	<p>Ensure learners gain sound foundation skills including language, literacy and numeracy.</p> <p>Students and teachers will develop a better understanding of the rich Aotearoa Histories and their unique place within our country, whilst understanding our unique place here in Levin.</p> <p>Ensure our tamariki grow their understanding of their world and the issues facing them as ‘global citizens’.</p> <p>Create a safe and nurturing environment that supports and builds resilient and confident tamariki and staff.</p> <p>Ensure that our school values and the NZC key competencies are at the forefront of everything we do.</p>	<p>Continue to strengthen the school staff</p> <p>Continue to manage the school in a financially prudent manner</p>

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