

Charter: Strategic Plan Priorities 2021 – 2023 Annual 2021

Mission Statement:

We develop people to be people.

Values: At Levin North school we encourage and model the values, principles and intent of the New Zealand Curriculum with special emphasis on:

Manaakitanga (being kind and hospitalitable), **Kotahitanga** (sense of unity), **Manawanuitanga** (sense of determination)

When developing policies and practices we reflect New Zealand's cultural diversity, the Treaty of Waitangi and the people of Mua ū poko (Manawhenua for our kura). This charter has been developed in consultation with the wider school community late 2019

Our school was established in 1954 and over the years the school community has changed significantly. Our roll has fluctuated and while our grading roll for 2021 was 249 we are (this year) experiencing higher than normal enrolments. Taitoko (Levin) has become an affordable destination for young families and the wider township is experiencing considerable growth. We usually finish our year with a roll of between 280 and 300 students.

We have a diverse group of learners with approximately half of them now identifying as Maori from various iwi around Aotearoa. This has steadily increased over the past few years.

As a primary school we value the close partnership with our iwi (Muaupoko), family and whānau to ensure that every one of our children thrive in their unique pathway of learning. Our school delivers a curriculum that is holistic, personalised and designed to foster curiosity for learning. These foundations are encapsulated in our school vision - 'Kia Ako, Kia Tau Kia Ora' and our school values **Manaakitanga** (being kind and hospitalitable), **Kotahitanga** (having a sense of unity), **Manawanuitanga** (sense of determination).



Strategic Priorities 2021- 2023

At Levin North School we will:

Foster the well being of each child and staff member

Develop educationally powerful connections with whanau and parents to support children's learning

Engage akonga: Individualise learning and engage students who will have a strong voice in their own learning and education experience

Ensure education is future focussed.

Develop and work within a sustainable budget that ensures students are engaged, effective teaching is happening , and strong relationships are developed

Annual Plan 2021

Fostering the Well being of each child and staff member is at the heart of our actions

Goal	Actions	Commentary (Term by term)
<p>We will:</p> <p>Foster a culture that encourages people to manage themselves and their learning</p> <p>Encourage a 'can do' attitude</p>	<ul style="list-style-type: none"> • Embed restorative practice (inappropriate behaviour is also a learning opportunity) • Embed (through DATs)and make much more visible our values (as determined by consultation late 2019) through focussed teaching <i>Manaakitanga</i>(being kind and hospitalitable), <i>Kotahitanga</i> (sense of unity), <i>Manawanuitanga</i> (sense of determination)making our values visible • Value, promote and celebrate Individuality and uniqueness - celebrate progress as well as achievement (HERO) 	

<p>Focus on Intrinsic motivation and encourage problem solving and inquiring minds</p> <p>Create safe and secure environment for risk taking</p> <p>Demonstrate Ako</p> <p>Providing lots of different opportunities</p>	<ul style="list-style-type: none"> Continue to develop a sequential approach through our year levels towards 'self managing' learners. P&H Triangle MASTER Doc 27.2.18 (Levin North School with C21 Learning LTD) Further develop self managing learners through the implementation of Pause Breathe Smile PLD (https://pausebreathesmile.nz/) - (7 KA schools undertaking this PLD) link to Restorative practice Demonstrate through the 'professional growth cycle' that teachers are also self managing learners - concept of Ako Teachers and support staff will have learning opportunities opportunities to develop their capabilities commensurate with school direction Demonstrate cultural diversity (to embrace and celebrate all cultures in our school) Learning contexts will be engaging (NZCER 2020) 	
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Continue to develop educationally powerful connections with iwi, whanau and parents		
Goal	Actions	
<p>We will:</p> <p>Respect cultural differences and engage whanau</p> <p>Encourage whanau involvement in their child's learning</p> <p>Continue to develop our school being part of the wider community</p> <p>Have an open door policy</p>	<ul style="list-style-type: none"> Share learning with whanau on an ongoing basis through the use of digital technologies (See saw, HERO posts- plan to be developed)) Work with the Kahui Ako ASL to work with our pacifica students and their families - establish a focus group Maximise communication through face to face conversations, phone conversations, facebook, school app , website and good old fashioned newsletter. Parent/ whanau information evenings: use of HERO, approaches to learning, how you can help Survey our community to seek feedback on 2021 school developments and future developments (their voice) Offer Reading Recovery (identified from Observational surveys) and Reading Together (targeted children and families and whoever is interested). Be involved in and supportive of wider education community events (Kahui Ako) Working alongside Muaupoko for cultural guidance in school operations and events. 	

Individualised learning and engaged students who have a strong voice in their own learning

Goal	Actions	
<p>We will:</p> <p>Ensure education for our Tamariki is holistic and contextualised in a rich localised curriculum which links to an ever-changing world</p> <p>Take a holistic approach to education</p>	<p>Learning contexts:</p> <ul style="list-style-type: none"> • Reflect local content (Muaupokotanga) and the cultures within our school • Meet the needs of the learners (interest and capability) • Recognise that each child is a person not just a head on shoulders (Sir Ken Robinson) • Clearly articulate the Levin North Curriculum approach - what matters... 	
<p>We will:</p> <p>Continue to develop the reporting of student learning with students and parents by effective use of our HERO portal.</p>	<ul style="list-style-type: none"> • Implement the 2021 development plan and reporting schedule to use HERO as an online, real-time 2 way reporting tool • Monitor the impact of HERO writing on student achievement (Plan to be developed) • Continue to support staff knowledge and consistency in understanding of how best to use HERO to inform teaching and learning, reporting to parents and celebrating learning. • Develop children's learning journeys from NE to Y6 and begin to teach children from Y5-6 how to set their own goals, log into HERO and post evidence of their own work. • Hold parent information evenings, and provide information (including on the website) about how to log in, read curriculum dials, progress charts, • Seek feedback from both staff, students and whanau to iron out any problems, tweak our system and customise the HERO site to Levin North School needs 	
<p>We will:</p> <p>Raise achievement for our identified priority learners.</p>	<ul style="list-style-type: none"> • Set Achievement goals for priority learners for 2021 , using end of 2020 information • Individual teachers in teams to identify their priority learners (in mathematics linked to HERO development and needs) • Teachers will be able to clearly demonstrate who their 'target' learners are, what steps are being taken to address their needs e.g. 	

	<p>effective use of grouping, learning intentions and success criteria and the impact of these</p> <ul style="list-style-type: none"> • Continue tracking progress and identifying shifts in achievement in PAT Scale Scores (Mathematics and STAR) • Continue to refine our approach to teaching phonics as part of literacy in the junior school • Embed the use of learning criteria in HERO writing across the school (see HERO roll out plan) • Complete the development of Maths criteria in HERO (Maths team) (see HERO roll out plan) • Implement the use of HERO maths criteria (see HERO roll out plan) • Begin to develop Reading criteria (see HERO roll out plan) • External support and interventions are actioned for those relevant priority learners. (Reading Recovery, RTLB and RT Lit referrals,) • Reporting to BOT to focus on progress of selected cohort using a variety of assessments (Steps web, Reading wedges, HERO writing samples) 	
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Ensure education is future focussed.

Goal	Actions	
<p>We will:</p> <p>Ensure that students at Levin North School understand the world they live in and how they can make a difference to their world</p>	<ul style="list-style-type: none"> • Learning Contexts will be authentic and have a real world focus • Focus on develop Key Competencies(NZC) as part of our approach to learning - in line with current curriculum expectations • Develop understanding of what it means to be a Global citizen • Create opportunities for our tamariki to build an understanding of global and international issues, whilst understanding our unique place here in Taitoko • Develop a better understanding of living and being in Aotearoa New Zealand and how we contribute • Connect our students to local community projects 	

Te hauora me te orangatanga o te pūtea:

Financial health Sustainable budget that ensures students are engaged, effective teaching, and strong relationships.

Goal	Actions	
To ensure budget priorities and spending reflect the philosophy and needs of the school	<ul style="list-style-type: none">• Principal and BOT finance person meet regularly to monitor spending• Reprioritise where necessary to meet needs	