

Rāpare rua tekau ma whitu o Hongongoi: Thursday 27 July 2017

<http://www.levinnorth.school.nz>

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Welcome back to everyone and an especially big welcome to new families to our school!

Wot is Spelng?

This term our teachers have three main professional development foci and one of these (based on achievement information) is developing our spelling programmes.

Spelling is the one area, that with a bit of focus for many of our learners, would make a HUGE difference to overall achievement in writing. This sounds simple, however all the research tells us that there **is no one approach** that works for every child as every child learns things differently.

Everything has changed in the approaches to teaching spelling effectively (in today's classroom) so we started our process by looking at the research and exploring our own views. We were reminded that even across our group of teachers there are people who loved spelling and people who hated spelling and this impacts the way we teach it.

Some of you might remember that the traditional way of learning to spell was by rote memorisation; children were given lists of words and had to remember their spellings. Sometimes these lists were related to an 'essential list' of the basics and sometimes the list comprised words the children had misspelled in a child's writing. Learning to spell was a process of storing sequences of letters in their correct order in visual memory. Some children never learned that skill.

To start with, beginning spellers use what is known as 'Inventive spelling'. Many of you as parents of NE/Year 1 children will see this. This spelling can range from being similar to the actual word through to being very different, e.g. hump replaces the camel (the link for the writer is that the 'm' shape is like a hump – go figure!).

Most use a combination of **spelling by sound** and **spelling by memory** and in the beginning stages the **sounds of words** are the factors most important in children's spellings. They spell words according to the sounds **they** hear in them e.g. Geraf for giraffe.

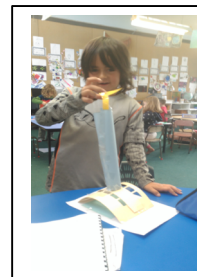
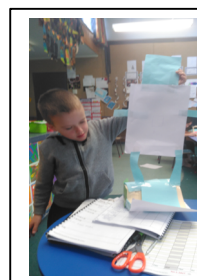
How we help children to improve their spelling will be a focus for us as we move through the term as we need to know that what we are trying has the potential to make a difference. One way you can help at home (if you have young children in particular) is play games with letter sounds.

"I spy with my little eye... something beginning with / ending with / that has a --- in it... (rather than just the beginning letters)"

School Photos

The photographer has advised us that the photo orders were 'mistakenly destroyed' before the orders were scanned and printed (would you believe it!). As they did not want to let down any parents they have generously printed a PREMIUM PORTRAIT Pack for every student who had their Individual Photo taken on Photo Day, PLUS every Student will receive their Class Photo. The team at PhotoLife were really upset about this mishap and hope that

Learning through creative play.
Making 'paper worlds' in Room 7.



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you are happy with this “fix”. Any queries at all, you can either contact the School Office or if you wish to Contact PhotoLife directly, feel free to call on their toll free number 0800 50 10 40 or email: enquiries@photolife.co.nz .

W.H.A.T Show Next Week

Our Year 5 and 6 students will all be going to the Waiopahu College W.H.A.T. (Waiopahu Has Amazing Talent) Show next Wednesday 2 August. All children involved will be bringing home a notice with more information.

Head Lice Season

For whatever reason we have a number of classes with cases of head lice. We have a new stock of KidsCan head lice treatment (free) so please come to the office to get some if you spot any of the critters on your child's head. You can even come and get some so that you have it on hand! We can only keep on top of this if everyone treats their child!

Interim or Summative Reports

These reports are going home on Friday for those children who should receive them. ALL families are invited to the learning conversations next week but written reports will be sent home according to the table below.

In the first three years... Those children with birthdays highlighted in pink will receive a written report.

If your child does NOT get a report on Friday they will get one at the end of Term 3.

In Years 4-6... ALL children will receive a report.

Birthday	Type of report
March or Early April birthdays or start dates	Interim report and conference – End of Term 3 Anniversary (Birthday) report – End of Term 1
Late April, May, June early July birthdays or start dates	Interim report and conference – End of Term 4 Anniversary (Birthday) report – End of Term 2
Late July, August, September birthdays or start dates	Interim report and conference – End of Term 1 Anniversary (Birthday) report – End of Term 3
October, November, December, January, February birthdays or start dates	Interim report and conference – End of Term 2 Anniversary (Birthday) report – End of Term 4

Student Led Conferences (Learning Conversations)

Your child is looking forward to you coming and seeing what they have been up to. Have you made your appointment yet??

The Conferences are on Tuesday 1 August (3:15 pm - 6:00 pm), Wednesday 2 August (3:15 pm – 7:30 pm) and Thursday 3 August (3:15 pm - 6:00 pm). Your child will be sharing and celebrating their achievements with you.

Bookings can be made on <https://www.schoolinterviews.co.nz/> (Event code sbda2). There is also a link to the bookings under “School Interviews” on our school website and on Our School App. If you would like an appointment made for you, please contact Andrea or Erin in the office.

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Room 13 Students all constructed an Iris Folding paper craft train. Small individual pieces of folded paper are used, working inwards towards the centre 'iris' section. Students found out that they needed *Patience, Persistence and Precision* - which ended in much *PRIDE* as their masterpieces were finally revealed!

Scholastic Lucky Book Club

All students have been given brochures for the Lucky Book Club this week. If you wish to place an order, please ensure your orders are handed in to the office before Tuesday 8 August. **Please note we can no longer accept Book Club order forms with credit card details. If you wish to pay by credit card, you must order online (see note below from Scholastic Book Club).**

Message from Scholastic: Two years ago, we launched LOOP – the easy way for parents to order and pay for Book Club online – as part of our mission to make things easy and less work for schools. Please note that from this Issue onwards, **all parent credit card orders must be placed via the LOOP platform**. This is the next step in reducing the paperwork and hassle for schools running Book Club. Parents can order online at scholastic.co.nz/LOOP, mybookclub.scholastic.co.nz or via the LOOP mobile apps.

Sick Bay Clothing

If you have children's clothing at home that you no longer need or want, we would really appreciate the clothing being donated to us at school for use in our sick bay. Sometimes our children need a change of clothes during the day and we are struggling in particular to find trousers and/or pants that are suitable. We would really appreciate your donation of clothing! Thank you.

SENSATIONAL SPORTS WORD

Term 3, Week 1

WINTER HOCKEY, BASKETBALL AND NETBALL

Well done again TO ALL TEAMS, on great skills and game improvements last term.

What I am thrilled about the most is not the results, but the commitment and perseverance at practises and the fact that you are not giving up or quitting when it gets hard.

Joining a team is a fantastic experience and I am proud of you. You are an athlete!

RIPPA RUGBY TOURNAMENT

Near the end of last term our Rippa Rugby team participated in a tournament which involved teams from Horowhenua and Kāpiti. The conditions were perfect; a semi-soft ground and beautiful blue skies.

Our team had practised hard during their lunchtimes with help from the Rippa Rugby squad, and were ready. In each game that was played, the children's skill level and confidence grew. They had positive attitudes and demonstrated excellent team work, fair play and sportsmanship. We couldn't have asked for more.

After playing some hard games, we came away with close losses in the round robin, including one to Ōtaki by two tries only... and they ended up winning the whole competition.

I want to say a huge 'thank you' to Danny for training the kids as well as Hollane and Meredith for their support on the day. Well done everyone!

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And finally...

SCHOOL APP

Remember to download the school app if you want to get more information about sports or school activities.
See below for details on how to download the FREE app!

SUPERHERO HELPERS

A MASSIVE thank you to all of the staff, whānau and supporters that help our children have sporting success in some way so far this year. Whether it is leading practises or fitness, taking children to training and games, or being a positive role model; YOU really make all the difference. You know who you are ... superheroes :)

"Stay positive, work hard and make it happen."

Ngā mihi nui

Anna Cooper (Sports Co-ordinator)

anna@levinnorth.school.nz

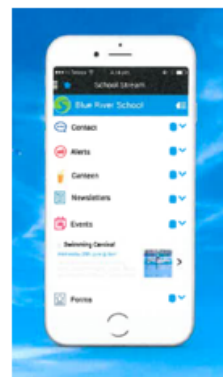
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- 2 Make sure you agree to **push notifications**
- 3 Once School Stream has finished installing, open the app, type your school name into the search **THEN** select your school

For more detailed instructions go to schoolstream.com.au/download



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